Economic Value Impact Analysis of Hindi vs. English Medium Schools in Kanpur Nagar; A Comparative Study

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Abstract

Change in a person's behaviour can be brought about only through education. Education through which all the innate and inherent powers of the person are best and all-round developed and the behaviour of the person is refined to the maximum. Values are the pivot of a changing society due to which the society exists. Because only the feeling of usefulness or welfare keeps the society stable. In this study, we have tried to understand the difference between the values paid by the students of Hindi Medium and English Medium schools of Kanpur district in the form of 100 students (50 Hindi medium and 50 English Medium). A study of Economic value was done based on which, the conclusion obtained from the study shows that the students of English medium get more of the economic values while the students of Hindi medium get less of it.

Keywords- *Human Values, Economic Value, Education, Hindi Medium, English Medium*

Introduction:

Education plays an important role in human life. Education is a lifelong process. A human being keeps learning something or the other from birth till death. It is only as a result of this process of learning that he gains experience. Through these experiences, education works to bring beauty to one's behaviour. It is only through education that society protects its civilization and culture and education helps in the progress of this world in the form of civilization. Generosity, nobility, beauty and excellence of human life and society are possible only through education.

Education is to bring change in the behaviour of the child, proper development of which is the main objective of education, only through education the inherent powers of the child are revealed. Education is a continuous medium for the all-round development of the child. The field of education is not limited to providing information and training skills. Through this, the educated person also gets the idea of values. Therefore, they also have a social responsibility towards the community in which they live.

Today's education system has become so corrupted that there is no place for values in it. Pointing towards this defect of Indian education, in her presidential speech at the 40th session of the All India Congress held in Kanpur in 1952, India's Nightingale Sarojini Naidu said,

"Our education has deprived us of the appropriate mental values and background and has also deprived us of the true dedication and originality required in finding an authoritative style of self-revelation."

Similarly, in the words of Plato, "By education the youth are inspired towards that right reason, which is approved by the rules and which is truly supported by the experiences of older and better people."

An Important step towards education reform is that all the people working in the field of education should understand the nature of education properly and provide it opportunities to develop in the right direction. Education is a process of educational development, but this development should happen only in the appropriate direction. The values of life control the speed and direction of educational development. What is the value of life? What is the way to make life sublime? Which values of life affect education in what way? For people working in the field of education, it becomes difficult to move even a step forward without getting answers to these questions. These questions can be answered from different perspectives.

Meaning of Values :

Value means usefulness, merit, desirability, and importance. Generally, the ideals which are given importance in a society and which guide and control the behaviour of the individuals of that society. Values are the pivot of a changing society due to which the society exists. Because only the feeling of usefulness or welfare keeps the society stable. Value is such a code of conduct or virtue by which a person determines his way of life to achieve his specific goals. It includes man's concepts, thoughts, beliefs, attitudes, faith etc.

On the one hand, these human values are controlled by a person's conscience and on the other hand, they are derived and nurtured respectively by his culture and tradition. It can also be said that value is the power awakening in the innermost being of man which inspires him to act in a specific way and governs his conduct.

The values of life can be broadly divided into two categories – Variable values and Eternal values. Variable values will be called those values that keep changing according to time and circumstances in which old values decline. Sometimes some values disappear and new values keep emerging in their place. Whereas in ancient times, due to religion being dominant, religious and moral values were dominant, today due to life becoming materialistic, economic values have become dominant. Today every person is ready to give up other values. The person is considering material happiness as everything.

In the present era, due to stress in our personal, family, social, economic, political, national and international life, suffocation is increasing day by day and elders in the family are not respected. The relationship between husband and wife is tense. Do not love brother, cooperation in social life is ending, we do not hesitate in violating social rules and systems, demonstrations, siege, vandalism, violent rebellion and terror create tension or fear in our lives all the time. Use to do it.

The golden age of mankind is coming to an end and we are continuously moving towards destruction. Social life is getting disturbed and family life is becoming sad. The exploitation of the poor and helpless is increasing; people are becoming selfish, opportunistic, indulgent, sycophantic and averse to duty. Who knows where the power of life is running away? If all these things are not loss of Value then what is? In the present times, values have fallen so much that the very meaning of living has changed. Every work is filled with selfishness. Different values are accepted in different disciplines.

Indian thinkers regarding value:

Indian philosophers have divided values into only two parts.

1. Spiritual values,
2. Material Value

By spiritual values, he means those values which provide direction to our spiritual thinking and behaviour, Dharma meaning Kama and Moksha.

By material values, they mean such values which are related to our worldly life and which provide direction to our social behaviour such as love, sympathy, cooperation and patriotism.

Most of our spiritual values are also related to our material life like Love, Service, Truth, Non-Violence, Asteya, Non-Possession, Celibacy, Honesty and Devotion to duty. Besides, there are many material rules (values) without following which we cannot move towards spirituality like Love, sympathy and cooperation. Then this type of classification is not complete in itself.

Western thinkers regarding the value:

In this era, psychologists and sociologists have thought the most about values. Psychologists have taken values in the form of interests, attitudes and preferences of humans. According to Mr Flink, the criteria we like and give importance to and based on which we decide our behaviour are our values.

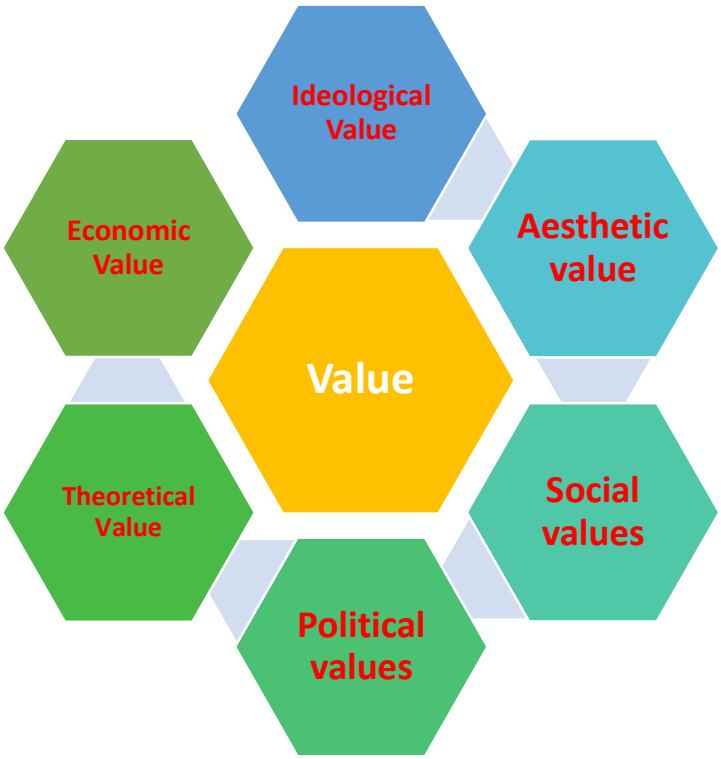
In the words of Mr. Flick: 64 Values are the standards based on which man chooses the action options before him.

A very accurate example is presented in support of Mr. Flink's idea. Once a Japanese schoolboy was asked a question – The enemy is attacking both your national flag and your religious ensign simultaneously, which will you protect first? His answer was – first the national flag.

According to Jones and Gerard: "Value refers to the broad component, anything which a person wishes, desires or tries to achieve is a positive value and those things which he avoids, dislikes or expresses disinterest are negative values.".

Prof. Urban has written in his book 'Fundamental Ethics' that: - "Value is that which satisfies human desires and which helps in the protection of the individual and his species." In the end, he says – "Only that which leads to the development of souls or self-realization is ultimately and tangibly valuable.

The classification made by Sprenger is more valid among psychologists. The value tests prepared by Allport and Vernan etc. for value measurement have been based on Spranger's classification. Sprenger has divided values into six categories-



Need for study :

It is from the nature of the child that his values are known that the nature of the child is different in different circumstances. It is through these values that all the child's activities are known. Our Indian culture can be considered to have progressed from ancient times to the present time with the help of the development of values. Is. From the modern perspective, due to the influence of Western culture on Indian culture, our values are deteriorating. Due to the degradation of these values, robbery, fighting, bribery and terrorism are being promoted today. Human nature is different from each other and individual variation exists. These differences are also visible in the field of education. In the modern era, where individual differences are becoming visible in a person's daily life, with the help of all psychological tests, especially in the educational field, it is possible to find out the personal thoughts of students, their attitudes and their values and use them in the right direction in educational life. Will be very useful.

Statement of the problem:

Economic Impact Analysis of Hindi vs. English Medium Schools in Kanpur Nagar; A Comparative Study

Objectives of the Problem

- To study the Economic values inculcated by the students in Hindi Medium Schools.
- To study the Economic values inculcated by the students in English Medium Schools.

- To compare the Economic values of students of Hindi medium and English medium Schools.

Hypothesis:

H0- There is no significant difference in the Economic values of students of Hindi medium and English Medium Schools.
H1- There is a significant difference in the Economic values of students of Hindi medium and English Medium Schools.

Delimitation:

Limitations are those conditions beyond the control of the researcher that may place restrictions on the conclusions of the study and their application to other situations. A few limitations were faced at various stages of the study. However, the limitations did not create any significant problems to the validity and reliability of the research findings. Notably, most of the limitations were related to data collection methods.

The researcher did an in-depth comparative study of the values provided by Hindi medium Schools and English Medium Schools but only one school of Hindi medium and one School of English medium is taken as a sample for this study. So, this study is limited only to the Kanpur city.

Methodology:

Approach of Research: In this study, the researcher collects and analyses both qualitative and Quantitative data therefore Mixed Approach is used by the researcher.

Type of Research: Descriptive type of Research

Design of the Study: Survey Method is used by the researcher for this study

Population:

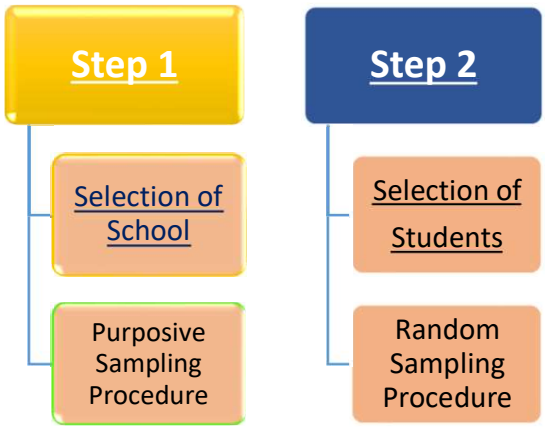
The primary data related to the various objectives of the study have been collected from the sample drawn from students of higher secondary schools (Hindi Medium and English Medium) of Kanpur.

Sample:

S.No.	Name of School	Medium	Male Students	Female Students	Total No.
1.	Oxford Modal Inter College, Kanpur	Hindi	35	15	50
2.	Subhas Public S.S. School Kanpur	English	30	20	50

Sampling procedure:

To study the impact of Jerk Technology on Class 5th Students, 2 types of sampling procedures will be used to select Students and Schools for the study.



Tool :

In the present study, a questionnaire was created and standardized by Q.G. Alam and Dr Ramji Srivastav was selected to study the values of students. There are a total of 60 items in the test which are related to 6 values, these values are ideological Social, Political, Economic, Aesthetic, and Religious. Likert scale assessment method was used to answer each item. The five options for the answer are Strongly Agree, Agree, Neutral, Strongly Disagree, and Disagree. One option out of these five can be selected for each statement.

Statistical Techniques:

In this research paper researcher uses the following statistical techniques___

Frequency Distribution, Mean, Standard Deviation, Critical Ratio

Analysis and Interpretation:

Objective:1 :

- To examine the study of the Economic values inculcated to the students in English Medium Schools.

The Distribution, Mean and Standard Deviation of Economic values of English Medium schools are shown in Table No. 2.9.1.

(Table No.2.9.1)

C.I.	Frequency	Mean	S.D.
53-55	4	41.88	5.46
50-52	1		
47-49	3		
44-46	10		
41-43	9		
38-40	12		
35-37	8		
32-34	3		
N=50			

Objective:2

- To examine the study of the Economic values inculcated by the students in Hindi Medium Schools.

The Distribution, Mean and Standard Deviation of Economic values of Hindi Medium schools are shown in Table No. 2.9.2

(Table No. 2.9.2)

C.I.	Frequency	Mean	S.D.
46-50	4	38.2	5.74
41-45	14		
36-40	18		
31-35	9		
31-35	4		
21-25	1		
N=50			

Objective : 3

- To Conduct a comparative study of the Economic values of students of Hindi medium and English medium Schools.

To check the Significance of the difference in the mean values of Economic values of the students of Hindi Medium and English Medium School, The Critical Ratio has been calculated. The value of the obtained critical ratio is given in Table No. 2.9.3

(Table No. 2.9.2)

Group	N	M	S.D.	M_1-M_2	OD	CR	Sign. Level
1	2	3	4	5	6	7	8
Students of Hindi Medium School	50	41.9	5.5	3.7	1.12	3.30	Sign. at .05 Level
Students of English Medium School	50	38.2	5.7				

From the above table, it is clear that the mean number of students in Hindi medium school and the mean number of students in English medium school are 41.9 and 38.5 respectively. Their standard deviation graph is 5.5 and 5.7 respectively and the value of the critical ratio is 3.30 which is a significant difference at 0.05 level. This shows that there is a significant difference between Hindi medium students and English medium students. It can be interpreted in many ways which are as follows:

1. The materialistic approach is more prevalent in English medium schools.
2. Money is also given more importance in the environment from which English medium schools come due to their high economic ambitions.

3. Hindi medium children are economically weak due to which they remain satisfied with their environment.

Conclusion:

In this study, we have tried to understand the difference between the values paid by the students of Hindi Medium and English Medium schools of Kanpur district in the form of 100 students, in which 50 students are from Hindi Medium and 50 are from English Medium. A study of 6 values was done based on which, the conclusion obtained from the study shows that the students of English medium get more of the Economic values while the students of Hindi medium get less of it. So far there is a difference in this, it can be said that the difference in practice is flawed.

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