

A Study of Awareness of NPE- 2020 Among Novice Secondary School Teachers

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Abstract

In order to better prepare students for the future, the National Education Policy (NEP), which went into effect in 2020, calls for a thorough overhaul of the Indian educational system. It places a special emphasis on 21st-century skills as well as basic literacy and numeracy. The National Education Policy 2020 centers the major changes to the educational system around the teachers. Because they mold our future generation of citizens, it will assist to reestablish teachers as the most revered and important members of our society at all levels. The necessity for the development of 21st-century skills and the understanding of integrated and diverse approaches by educators must be embraced. It becomes essential for the teaching community to work in close coordination, with a high level of teamwork, and with the drive to change students' lives by developing their skills and character. the NEP 2020 is implemented on the ground the teaching community must collaborate, get along well, and be motivated by a desire to transform students' lives by helping them, improve their character and talents. But before that it is essential to know that how much our teacher specially newly recruited teachers who has fresh and progressive approaches knows about the NEP 2020.

This research paper is an attempt to examine that how much our novice teachers are aware about the NEP-2020. The study found that the awareness of the NEP among novice teachers was moderately high, with a considerable proportion of teachers having good knowledge about the policy. The analysis also revealed that factors such as gender and stream were not a significant predictor of teachers' awareness of the NEP 2020.

Keywords: Awareness, Novice, NPE-2020, Teachers, Secondary.

Introduction :-

By imparting knowledge to pupils and creating an environment conducive to learning, teachers serve the purpose of assisting students in learning. With a positive outlook on life, the new Education policy- 2020 will mold the next generation into responsible citizens of the nation. Sports, the arts, music, and other activities can help children reach their full potential. All facets of a child's personality will be taken into consideration by the 360-degree assessment policy, which was adopted in NEP 2020. Additionally, the exam procedure modifications represent a step forward. Changes will automatically manifest in the classrooms, teaching-learning, etc. once the assessment and exam system reforms are implemented. NEP 2020, which comes 34 years after the last education policy in India in 1986, is the first policy of the 21st Century in India that prioritizes the creative potential of all students! The NEP 2020 is based on the basic principles of flexibility, curricular and extracurricular activities, multi-disciplinary education, conceptual understanding, critical thinking, ethical values, and teachers as the centre of the learning process. It also emphasizes teachers as the pillar of the Indian public education system. The NEP 2020 also

highlights the role that teachers play in upholding the dignity, respect, and honor of their profession. After independence so many policies were made. Recommendations and suggestions were made. Some implemented some not. With some positive and negative effects our education system reached into today's stratum.

"Only a very best and most learn become teachers" NEP 2020 mentions that in their report. On that note the very first thing for teachers is to must know and aware what the new education policy is? What are the concepts? And what are the vision only after that our teachers can mold themselves according to the recommendations a suggestion made by the policymakers.

Literature review:

Researcher	Year	Topic	Findings
Prabu & Mookkiah	2021	<i>A study on the awareness of new education policy 2020 among the primary school teachers in Din Digul district</i>	The result shows that primary school teachers have low level of awareness it was also observed that female primary school teachers have low level awareness as compare to their counterparts
Sondhiya,R.L.	2022	<i>A study on the awareness of new education policy 2020 among the school teachers in Jabalpur district</i>	Findings revealed that Female teachers have more awareness than male teachers. And no significant difference was found among teachers on awareness of New Education Policy 2020 in the basis of type of management.
Maruthavanan, M.	2020	<i>A study of awareness on new education policy (2019) among the secondary school teachers in Madurai District</i>	Result shows that teachers in Madurai district have below average level of awareness about new education policy 2020. It was also revealed that male teachers are more aware female teachers similarly, urban teachers are more aware than rural teachers and government teachers were found more aware than self-financing teachers.
Sharma & Bala	2022	<i>A study of national education policy 2020, awareness among</i>	Teachers at public and private schools are generally aware of the National Educational Policy 2020.

		<i>secondary school teachers in district Kangra.</i>	There is no significant difference was found among secondary school teachers on the basis of Gender, experience, and stream.
Arora, S	2023	<i>A study of Teachers' Awareness of New Education Policy (2020) relates to the Demographic factor</i>	a significant difference in awareness of the new education policy among secondary school teachers were found on the basis of the male teachers are more aware than the female teachers however, no significant difference was found about the awareness of the new education policy among teachers on the basis of Management.
Devi and Cheluva Raju	2020	<i>A Study on Awareness about the Impact of National Education Policy-2020 Among the Stakeholder of Commerce and Management Disciplinary</i>	Analysis showed that NEP 2020 will have a significant influence on the stakeholders in the commerce and management fields.

Statement of the problem:

“A Study of Awareness Of NPE- 2020 Among Novice Secondary School Teachers”

Operational definition :

- **Awareness:** Awareness as a quality or state of recognizing something is happening or already exists. In this research awareness is about having the knowledge and alertness about the feature of NEP- 2020.
- **Novice teachers:** Novice teachers are those who have little to no prior teaching experience and are in their first year of teaching. teachers who newly appointed as TGT and PGT in government and Aided colleges in Utter Pradesh are termed as novice teachers.
- **Secondary level:** in this research middle and high schools that teach grades 6 through 12 are considered as secondary level.

Objectives:

- To study the level of awareness of NEP-2020 among novice teachers.
- To study the substantial difference in the awareness about NEP-2020 in novice teachers based on gender.

- To study the significant difference between in the awareness about NEP-2020 in novice teachers based on stream.

Hypothesis:

- There is no substantial difference in the awareness about NEP-2020 in novice teachers based on gender.
- There is no significant difference between in the awareness about NEP-2020 in novice teachers based on stream.

Delimitation of the study:

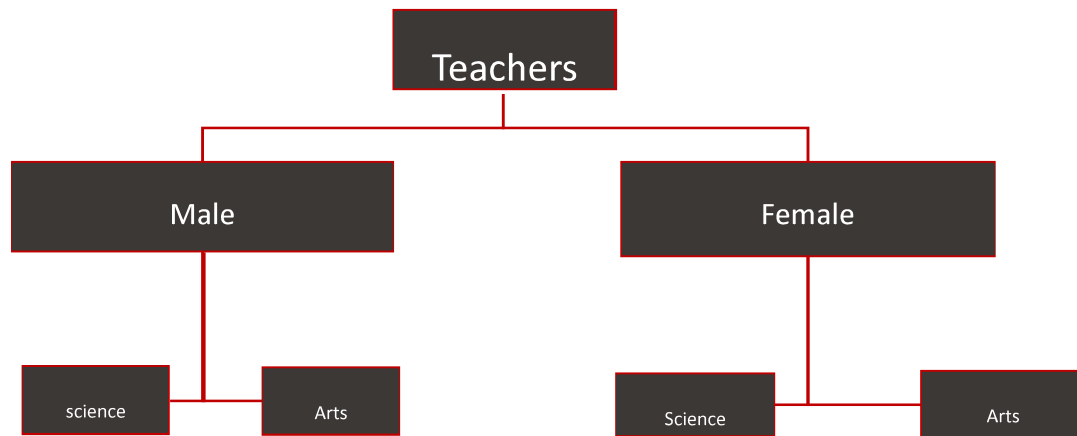
The present study has a very wide scope for research purpose but due to the lack of time and resources researchers restricted it only up to the novice teachers appointed in secondary government schools of district Bareilly only.

Methodology:

A descriptive survey method was utilized to examine the knowledge of newly appointed secondary teachers regarding NEP-2020.

Sample and sampling procedure:

A sample of 145 newly appointed teachers was taken through the stratified purposive of sampling method.



Tool used :

The researcher used a self-made questionnaire containing 30 questions related to the different aspects of NEP 2020.

Statistics used

Data was analysed using the following statistical techniques:

- Percentage analysis
- Mean
- SD
- t-test

Analysis:

Table 1: To study the level of awareness of NEP-2020 among novice teachers.

Sr. No.	Classification	N	Percentage %
1	Highly Aware	10	7%
2	Mostly Aware	58	36%
3	Averagely Aware	60	45%
4	Low Aware	17	12%

Table:1

From the above table1 it can be inferred that out of 145 novice teachers, only 7 % of the teachers are highly aware about NEP-2020, 36% of the Teachers are Mostly awareness about the NEP-2020, 53% of the Teachers are averagely aware about NEP-2020, only 12 % of total novice teachers have very low awareness about the NEP 2020.

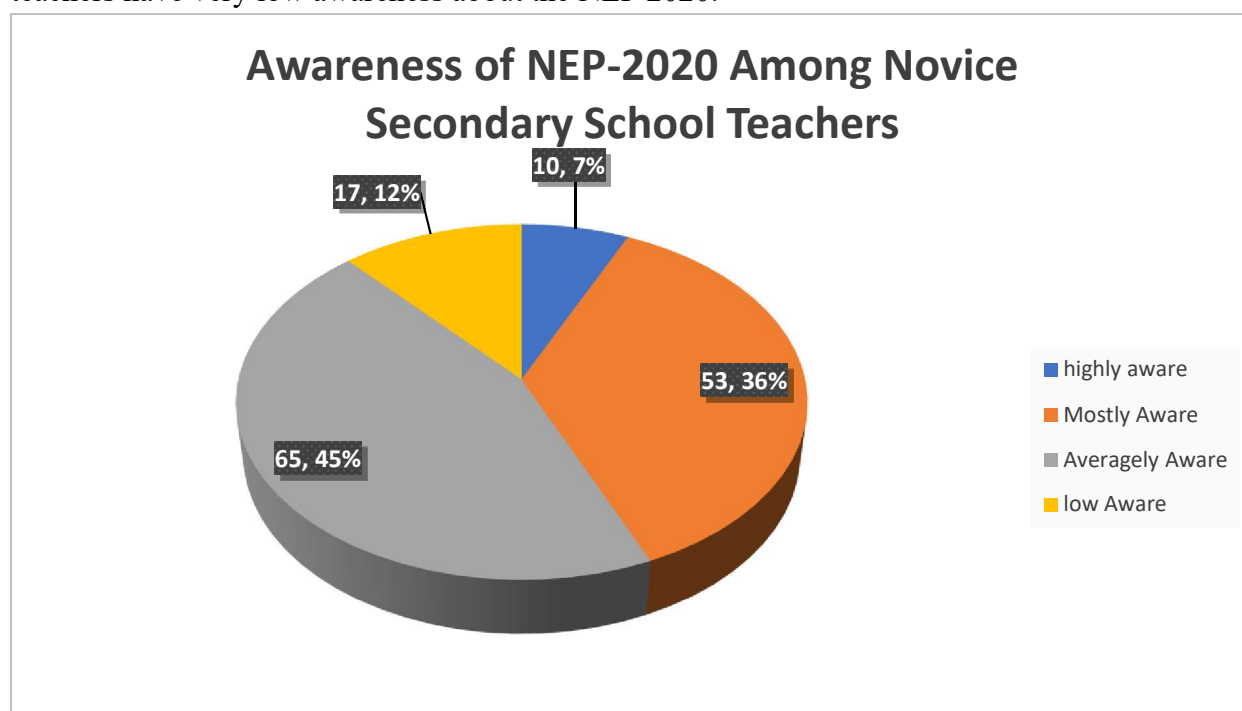


Figure 1: Awareness of NEP-2020 Among Novice Secondary School Teachers

Hypothesis 1:

There is no substantial difference in the awareness about NEP-2020 in novice teachers based on gender.

Table 2: Showing the Mean, SD, and t-value of Male and Female novice secondary school teacher's awareness about NEP-2020

Table : 2

Variable	category	No of teachers	Mean	SD	Calculated t value	Result
Gender	Male	83	75.49	17.49	0.38	Ho ₁
	Female	62	76.55	14.05		Accepted

Interpretation: From the table 2 it is observed that on the basis of gender there is no significant difference was found in the awareness about NEP-2020 in novice teachers. Thus, the hypothesis is accepted.

Hypothesis-2:

There is no significant difference between in the awareness about NEP-2020 in novice teachers based on stream.

Table 3: Showing the Mean, SD, and t-value of Arts and Science stream novice secondary school teacher's awareness about NEP-2020

Table: 3

Variable	category	No. of Teachers	Mean	SD	Calculated t value	Result
stream	Arts	71	23.32	8.43	1.91	Ho ₂
	Science	74	25.72	8.88		Accepted

Interpretation: The calculated t value is less than tabulated t value, so there is no significant difference occurs at both the 0.05 and 0.01 level. On the basis of stream there is no significant difference found in the awareness about NEP-2020 in novice teachers.

Findings:

The major findings are presented below:

1. It was found that novice teachers are average to mostly aware about the NPE 2020 recommendations. The reason behind this maybe novice teachers had prepared for the competitive exams that is why they are mostly aware about the details of NEP 2020.
2. there is no significant difference was found in the awareness about NEP 2020 of novice teachers on the basis of their gender and stream. It was noticed that male and female teachers and art and science stream teachers are equally aware about NEP 2020. sharma and Bala (2020), Shobha, M(2022) were found the same result in there study.

Conclusion:

NEP 2020 focuses on the nation's broad and cross-disciplinary education. The policy recognizes how important it is for students to develop their analytical and creative skills, as well as their social and emotional well-being. It encourages interdisciplinary research, giving students

the chance to understand and apply ideas from a variety of disciplines. By incorporating arts, humanities, and vocational education into the curriculum, NEP 2020 gives students a head start on the complexities of the modern world. NEP 2020 is a big step toward achieving India's goal of becoming a global leader in education and innovation.

As NEP 2020 has the capacity to fundamentally change the educational landscape of the country, making it the 21st century education, with its focus on student-centered pedagogy and comprehensive development it is a full-fledged responsibility of teachers to make this visionary policy worked at ground level. That is why it is very important for teacher to fully aware about the recommendations and suggestions made by the policymakers

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